

## Northwoods Middle School

7763 Northside Drive  
North Charleston, SC 29420



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	6-8 Middle	<b>Principal:</b>	Toshawnka T. Mahone
<b>Enrollment:</b>	975 students	<b>Superintendent:</b>	Mr. Michael L. Bobby, Acting Superinte
<b>School Phone:</b>	843-764-2212	<b>Board Chair:</b>	Mrs. Cindy Bohn Coats
<b>School Website:</b>	<a href="http://northwoods.ccsdschools.com/">http://northwoods.ccsdschools.com/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Northwoods Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our four pillars for success: Excellence, Achievement, Creativity and Perseverance. We demonstrate this vision by challenging our students with best practices to reach their full potential and by the continuous professional development of our teachers.

Our teachers are always seeking to learn new and effective strategies to use in the classroom such as: Think Through Math, Mastery Connect, 1:1 iPad integration, and the SpringBoard curriculum. Our teachers attend weekly professional development. This year, we also embarked on a new reading initiative. As a school, we conducted school-wide read alouds and reenergized our media center. We are confident that we are laying the foundations to support our pillars for academic achievement and, therefore, creating a new history of academic success.

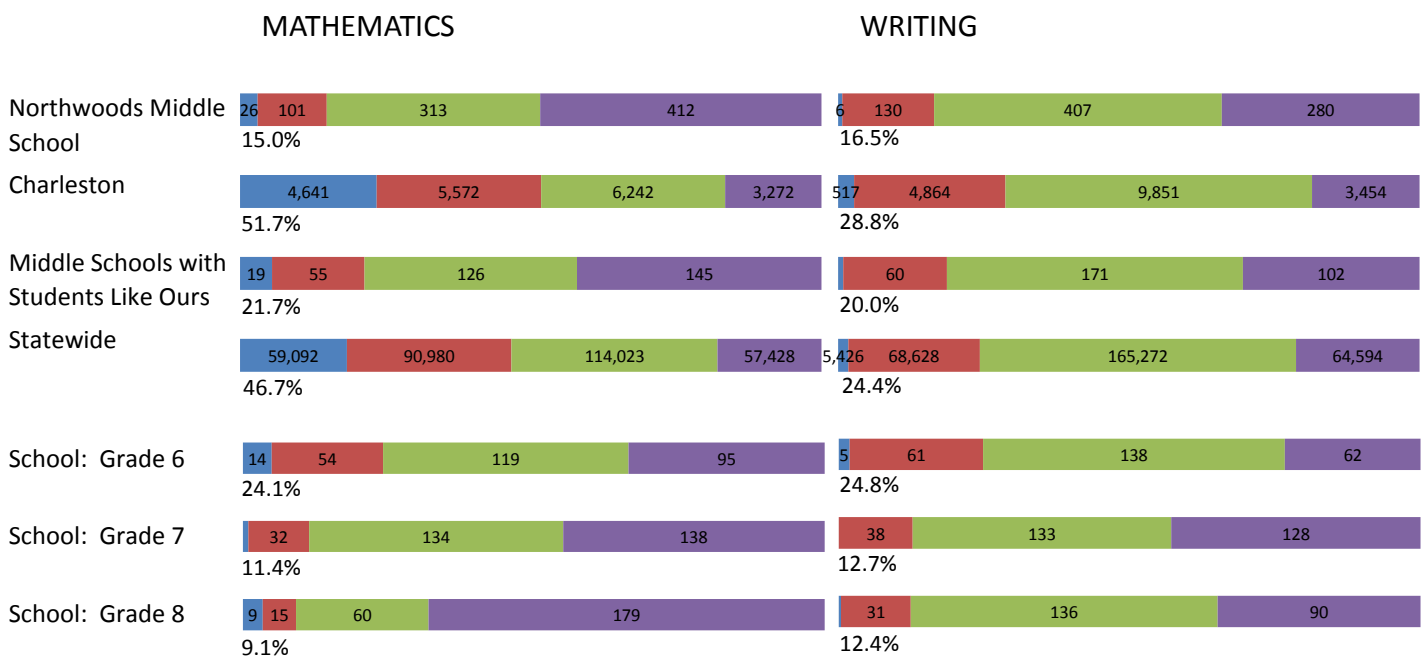
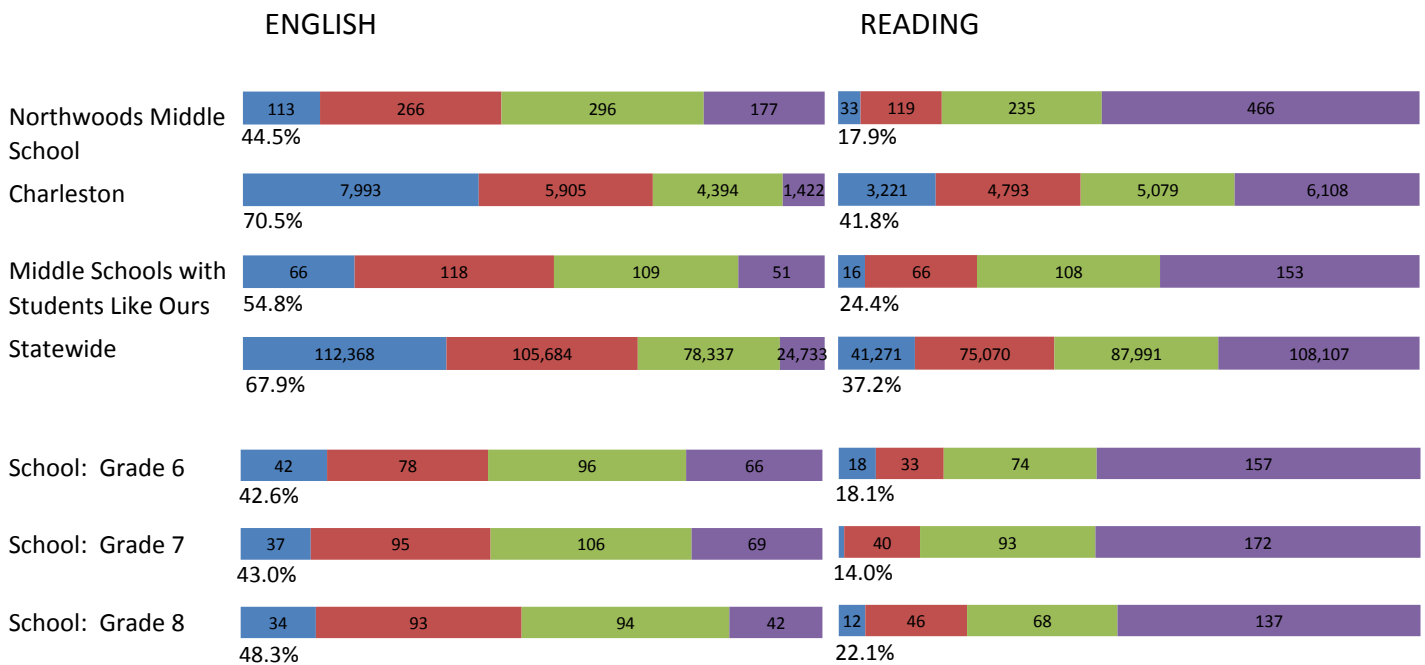
At Northwoods, we also have various programs outside the academic world to focus on the development of the whole child. School-wide we have focused on implementing Overcoming Obstacles and providing in-school clubs for all students. We believe it is imperative that our students learn what it means to persevere so they can become successful in life. This year we continued to use the Positive Behavior Interventions and Support (PBIS) program. This program rewards our students for displaying positive behaviors. We celebrate these behaviors with our monthly PBIS celebrations as well as recognize students who have exceeded our PBIS goals with Student of the Month Celebrations. During 2014-15, our guidance staff began monthly classroom guidance lessons. Northwoods also partnered with the Lowcounty Food Bank program to provide food each month for needy families as well as quarterly Fresh Food Markets. In addition, we continued to offer Breakfast in the Classroom. This program ensures all have a healthy breakfast and are ready to begin their day.

At Northwoods Middle School, we believe the school, family, and community must share the educational responsibility of our young students. Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders!

Ms. Toshawnka Mahone, Principal  
Ms. Dixon, SIC Chair

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

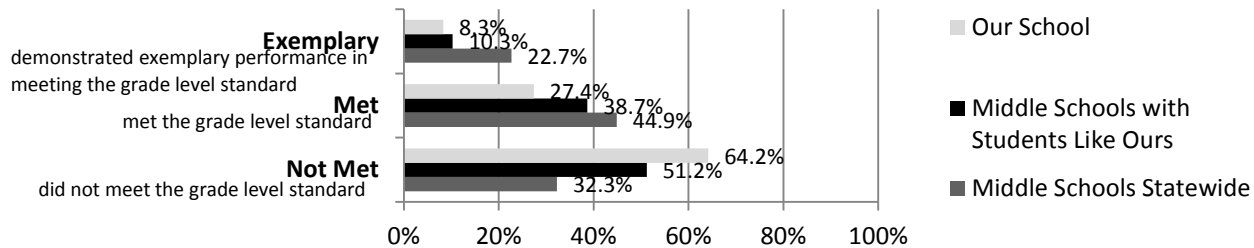
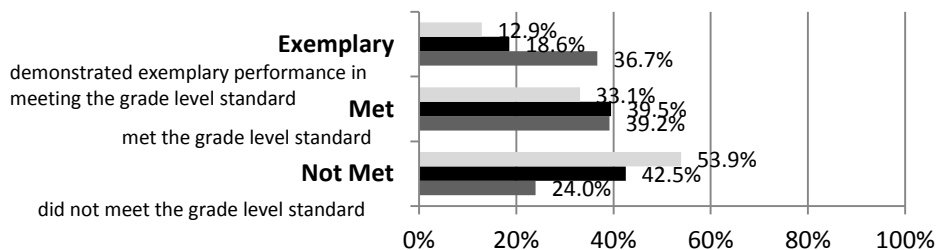
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
40.6	32.1	34.7

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
62.6	35.1	41.2

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.9	94.5
English 1	90.5	87.8
Biology 1	N/A	45.7
US History and the Constitution	N/A	57
All Subjects	92.6	91.1

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 975)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	89.2	Down from 95.8%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	18.2	Up from 13.8%	20.3
Attendance Rate	93.4	Down from 98.8%	94.9
With disabilities	15.4	Up from 13.4%	15.3
Out of school suspensions or expulsions for violent and/or criminal offenses	10.2	Down from 11.5%	0.6
Percentage of students served by gifted and talented programs	10.1	Down from 12.3%	9.8
Percentage of students retained	2.4	Up from 1.9%	1.0
Annual dropout rate	2.3	No change	0.0
<b>Teachers (n = 70)</b>			
Percentage of teachers with advanced degrees	44.3	Up from 35.7%	61.8
Percentage of teachers on continuing contract	40.0	Up from 37.1%	68.4
Teachers returning from previous year	67.5	Down from 70.3%	78.3
Teacher attendance rate	96.2	Down from 97.9%	95.1
Average teacher salary*	\$42,647	Up 8.1%	\$45,964
Professional development days / teacher	4.6 days	Down from 11.2 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	1.6	N/A	1.4
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	3.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 24.4 to 1	19.3 to 1
Prime instructional time	88.7	Down from 96.3%	88.4
Opportunities in the arts	Excellent	Up from Good	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	23.1	Down from 51.9%	98.7
Character development program	Good	Up from Poor	Good
Avg. age of books / electronic media in the school library	11.0	N/A	15.4
Number of resources available per student in the school library media center	10.8	N/A	29.2
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.0	N/C	0.8
District-issued technology devices per teacher	2.1	N/C	2.1
Percentage of classes not taught by highly qualified teachers	8.7	Down from 16.6%	6.9
Dollars spent per pupil**	\$7,544	Up 5.3%	\$9,035
Percent of expenditures for instruction**	57.9	Up from 57.8%	56.1
Percent of expenditures for teachers' salaries**	58.5	Up from 58.3%	57.7

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	41	233	65
Percent satisfied with learning environment	31.7	60.0	81.5
Percent satisfied with social and physical environment	46.3	61.8	76.2
Percent satisfied with school-home relations	12.2	72.6	64.1

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Below Average	Average
2013	Below Average	Average
2012	Below Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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